

# GLEN OSMOND PRIMARY SCHOOL STRATEGIC DIRECTIONS

*Learning for Life, Aiming for Excellence*

VALUES	<b>Persistence      Respect      Integrity      Care      Excellence</b>					
VISION	<i>Students develop as lifelong learners with the capabilities to be successful participants in local and global communities, to interact positively, responsibly and effectively with others and to approach the future with optimism, integrity and wisdom.</i>					
GOALS	<b>Connection with Communities</b> We will help develop positive relationships with families and communities, and work together to meet individual care and educational needs.		<b>Wellbeing for Learning and Life</b> We will help develop wellbeing and resilience of students in a way that provides a basis for lifelong learning.		<b>High Quality Teaching and Learning</b> We will provide a balanced and integrated learning program that is rigorous and has intellectual challenge.	
STRATEGIC DIRECTIONS	<b>Access:</b> Improved student access to student support programs and services	<b>Connections:</b> Parents and caregivers will be well informed and feel connected to the school's vision, values, purpose, planning, directions and outcomes	<b>Early Foundation:</b> Families will have clear pathways from Kindergarten to school to support the early development of children	<b>Maximising Potential:</b> Students will have access to a safe and supportive learning environment and an education that provides an opportunity for them to reach their potential	<b>Focus on Learning:</b> Students will be effective learners and will be supported to achieve their best	<b>Future Opportunity:</b> Students will be explicitly taught adaptive capabilities that equip them for productive citizenship and preferred futures
PRIORITIES	<b>Early</b> identification, referral and intervention processes are continuously improved <b>Timely</b> communication with families as partners in children's learning <b>Clear</b> guidelines for families to notify concerns	<b>Clear</b> communication processes established <b>Increasing</b> the engagement of families as partners in their children's learning	<b>Improvement of</b> transition from Kindergarten to school <b>Improving</b> the flow of assessment information <b>Improving</b> the knowledge and capacity of new families	<b>Building enthusiasm, optimism and resilience</b> <b>Supporting</b> the needs of every learner Promoting <b>teamwork</b>	<b>Implementing</b> the Australian Curriculum and General Capabilities <b>Building</b> teacher capacity in quality pedagogy <b>Ensuring</b> a seamless curriculum and ongoing feedback to students <b>Accelerated</b> learning outcomes for identified students	<b>Ensure</b> high level literacy, numeracy and ICT outcomes across the curriculum <b>Engage</b> students in challenging learning and problem solving with high expectations for quality achievement
SITE IMPROVEMENT PLAN PRIORITIES	<b>Priority One: Increase the number of students in the High Bands in Writing</b> <b>Priority Two: Increase the number of students in the High Bands in Mathematics</b>					
CONTEXT	<b>Critical and Creative Thinking      Digital Technologies      STEM (Science Technology Engineering &amp; Mathematics)</b> <b>BeYou framework      Professional Learning Teams      Excellence in Teaching      Collaborative Culture      The Arts      Health &amp; Physical Education</b>					