

Priority Area	Data/Evidence	Strategies	Targets/Outcomes
<p><b>Improvement in student mental health and wellbeing through the development of a positive school community</b></p>	<p>Kidsmatter Survey highlighting areas for focus and areas of strength</p> <p>Student Well-being and Engagement Survey results</p>	<p>Student Well-being Leader focus on whole school approach to well-being through involvement in the KidsMatter program and framework:</p> <ul style="list-style-type: none"> <li>• KidsMatter Action team of parents, teachers and SSO to plan activities across the year including community picnic, Harmony Day celebrations, and other events PAL (Play at lunch)</li> <li>• Staff and parent Professional Development in KidsMatter – Social –Emotional learning</li> </ul> <p>Class programs</p> <ul style="list-style-type: none"> <li>• Nature play built into class program</li> <li>• Restorative practices PD for staff, info for parents</li> <li>• Social skills programs</li> <li>• Values into action</li> </ul> <p>Review anti-bullying and Respectful Behaviour Codes.</p> <p>Regular staff sharing of good news stories.</p> <p>SRC involvement and higher profile in school matters including a recognition Assembly, review of the Respectful Behaviour Policy, focus on values.</p> <p>Communication and Well-being Sub-committee of Governing Council to monitor KidsMatter strategies.</p> <p>Implementation of STEM learning to increase engagement and resilience through 21<sup>st</sup> century skills, creativity, communication critical thinking, collaboration, character, citizenship</p>	<p>Survey results show improvement in focus areas</p> <p>Positive anecdotal feedback throughout the year on events and programs</p> <p>Consistent practices across school in behaviour development and restorative practices.</p> <p>Good news stories shared with community</p> <p>Welcoming front office area.</p>