

Glen Osmond Primary School Site Improvement Plan 2018

Priority Area	Data/Evidence	Strategies	Targets/Outcomes																																												
Improvement of student progress and achievement in Writing	<p>NAPLAN Highest Bands 2016 Year 3: 74% (37) Year 5: 16% (7) Year 7: 27% (8)</p> <p>NAPLAN Highest bands 2017 Year 3: 49% (19) Year 5: 22% (10) Year 7: 35% (18)</p> <p>NAPLAN Mean Scores 2017</p> <ul style="list-style-type: none"> Yr 3 - decrease in writing from 2016 Yr 5 – stayed same for writing as 2016 Yr 7 – decrease in writing from 2016 <p>Brightpath Narrative Data 2017</p> <table border="1"> <thead> <tr> <th></th> <th>GOPS Mean pre test</th> <th>GOPS Mean post test</th> <th>Effect size</th> </tr> </thead> <tbody> <tr> <td>Year 1</td> <td>204.5</td> <td>234</td> <td>0.9</td> </tr> <tr> <td>Year 2</td> <td>246</td> <td>291</td> <td>1.3</td> </tr> <tr> <td>Year 3</td> <td>308</td> <td>344</td> <td>0.7</td> </tr> <tr> <td>Year 4</td> <td>359</td> <td>378</td> <td>0.5</td> </tr> <tr> <td>Year 5</td> <td>280</td> <td>329</td> <td>1.0</td> </tr> <tr> <td>Year 6</td> <td>292</td> <td>331</td> <td>0.8</td> </tr> <tr> <td>Year 7</td> <td>404</td> <td>425</td> <td>0.4</td> </tr> </tbody> </table> <p>Increased effect Size for all year levels except Yr 7.</p>		GOPS Mean pre test	GOPS Mean post test	Effect size	Year 1	204.5	234	0.9	Year 2	246	291	1.3	Year 3	308	344	0.7	Year 4	359	378	0.5	Year 5	280	329	1.0	Year 6	292	331	0.8	Year 7	404	425	0.4	<p>Literacy Coach</p> <ul style="list-style-type: none"> Literacy Coach to support teachers designing learning for the targeted teaching of writing. High impact strategies for literacy acquisition. <p>Assessment & Moderation</p> <p>Brightpath Assessment Tool</p> <ul style="list-style-type: none"> Participate in Brightpath Year 2 implementation including professional learning workshops. Release time to support ‘<i>Literacy Case Management</i>’ meetings. <p>Professional Learning</p> <p>Writing Plus modules 1-5 for all teachers Strengthen student knowledge about language choices through:</p> <ul style="list-style-type: none"> Model/mentor texts to see quality writing Text analysis – structure and cohesion, grammar, word vocabulary, spelling <p>Collaborative Learning Teams to focus on writing strategies for identified students.</p> <p>EALD Teacher – levelling and support for identified students</p>	<p>Each student demonstrates 12 months growth in writing as measured by the Brightpath pairwise assessment.</p> <p>Maintenance and/or improvement in the number of students in the higher bands of NAPLAN 2018.</p> <table border="1"> <thead> <tr> <th>Year level 2018</th> <th>No. of Identified Students achieving in top two bands</th> <th>% of students achieving in the upper two bands</th> </tr> </thead> <tbody> <tr> <td>Year 3</td> <td>17</td> <td>70%</td> </tr> <tr> <td>Year 5</td> <td>37</td> <td>75%</td> </tr> <tr> <td>Year 7</td> <td>20</td> <td>60%</td> </tr> </tbody> </table> <p>Improvement in staff capacity to analyse data and design differentiated learning experiences.</p>	Year level 2018	No. of Identified Students achieving in top two bands	% of students achieving in the upper two bands	Year 3	17	70%	Year 5	37	75%	Year 7	20	60%
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Improvement of Student progress and achievement in Mathematics	<p>NAPLAN</p> <p>Growth over 2 years</p> <ul style="list-style-type: none"> 34% of Year 5 - high levels of growth – increase of 10% 50 % of Year 7 - high levels of growth– increase of 5% <p>Achievement in Upper 2 bands</p> <ul style="list-style-type: none"> 56% Yr 3– increase of 14% from 2016 37% Yr 5– increase of 15% from 2016 54% Yr 7– increase of 1% from 2016 <p>Higher Band Retention</p> <ul style="list-style-type: none"> 80% Yr 5 retained in higher bands – increase of 38% 93% Yr 7 retained in higher bands – increase of 10% <p>NAPLAN Mean Scores 2017</p> <ul style="list-style-type: none"> improvement in Year 3 – increase 16% slight decrease in Year 5 – decrease of 5 % improvement in Year 7 – increase of 16% 	<p>Track and monitor every learner Use PAT M and other achievement data to inform practice, differentiate and target teaching.</p> <p>Professional Learning – Learning Design, Assessment and Moderation</p> <ul style="list-style-type: none"> STEM 500 Project Numeracy Plus Partnership Staff meetings and Student Free Days <p>Collaborative Learning Teams to focus on sharing expertise, strategies and resources.</p>	<p>Numeracy Agreement developed.</p> <p>Each student demonstrates 12 months growth in Mathematics as measured by PAT-M.</p> <p>Maintenance and/or improvement in the number of students in the higher bands of NAPLAN 2018.</p> <p>Differentiated teaching and learning programs that challenge and extend every learner are evident in every classroom.</p>																																												